

Elcho School District



Academic & Career Planning Initiative

2023-2024

WHAT IS ACP?

DISTRICT MISSION AND GOALS

All students in grades 6-12 will participate in a variety of academic and career planning activities provided by the Elcho School District. Our district's mission is to educate our youth to their greatest individual potential. Our academic and career planning initiative, also known as ACP, directly relates to our district mission by empowering all students to create and achieve their individual goals. By providing information and opportunities for self awareness, career exploration, and academic planning, we hope that all students will be prepared for any academic or career path they choose.

The state of Wisconsin emphasizes four key components to the Academic and Career Planning process as shown below. Beginning in the 2017-2018 school year, the Elcho School District has been guiding students in moving through the four stages through a variety of activities. Our district has chosen Xello to assist in this process.

Our ACP goal: Upon graduation from Elcho High School all students will have knowledge and access to the tools necessary to become career, college, and life ready.

LABOR MARKET PROJECTIONS

The Elcho School District covers both Langlade and Oneida counties giving students a wide variety of opportunities and locations to contribute to the workforce. Both counties are heavy in Trade, Transportation, & Utilities, Education & Health, and Manufacturing. These three sectors represent over 57% of jobs in Oneida county and over 66% of jobs in Langlade county. These numbers are projected to stay the same through the year 2022. For more information please refer to the Wisconsin Department of Workforce Development at <http://dwd.wisconsin.gov/>

The variety of jobs available in the area and the variations in training required requires us to give students the tools they need to pursue any avenue. Therefore, our district will be preparing students to immediately enter the workforce into entry-level jobs, prepare those students interested in trades and technical degrees for technical college, and prepare those pursuing advanced degrees in the midwest and across the country for university-level academics.

PARENT/STAKEHOLDER ENGAGEMENT

Frequent and consistent communication with families throughout each student's educational career will be maintained through email, phone calls, parent/teacher conferences, open houses, and other school events. Specific communication programs such as Class Dojo, Facebook, and Remind may be used to communicate directly with families, whereas Infinite Campus is used for updates regarding academic progress. At the start of each school year or when new families enroll in the district this information will be distributed to all families. Letters will also be sent home to inform families of upcoming events and may also be posted on the school webpage. We will partner with community members to provide work-based learning opportunities such as

Youth Apprenticeships, Job Shadowing, Service Learning, and Community Service. These activities will not only meet our ACP goals but also enrich our community and create lasting relationships and references for our students.

PROFESSIONAL DEVELOPMENT

The Elcho ACP Coordinator will coordinate to train staff in Xello and our ACP goals during our staff inservice days as well as during flexible professional development opportunities. All middle and high school teachers will be trained in using Xello software to assist students in creating and updating their electronic portfolio.

All teaching staff work directly with special education staff on a regular basis to create goals and assess progress for students with disabilities. Students with disabilities will work with their case manager to complete their online portfolios and may receive one-on-one assistance from the School Counselor for further planning. Our special education department will use the post-secondary transition plan to further facilitate and document this process for students with special needs.

BOARD OF EDUCATION

Our ACP initiative is approved by our Board of Education and is posted to the school website for the public to view. Throughout the academic year the ACP Coordinator will work with all 6-12 staff to receive feedback from students, teachers, parents, and community members to continually enhance the services we provide to students to prepare them for the real world. Once per year the ACP Coordinator will present student progress to the Board of Education.

SERVICES PROVIDED TO STUDENTS

All students in grades 9-12 will participate in scheduled ACP activities on scheduled days during their Hornet Hour, and at times during academic courses to supplement curriculum. Students who complete their activities may receive 0.25 elective credits per year for their participation. Students in grades 6-8 will receive age-appropriate exposure to these services through a scheduled course in their day.

Xello Portfolios (Gr. 6-12)
Career Lunch & Learn Presentations (Gr. 9-12)
Dual Enrollment (Gr. 11-12)
Alumni Panel (Gr. 11-12)
Parent/Teacher Conferences (All grades)
Mock Interview Event (Gr. 9-12)
Work Site Visits (Gr. 9-12)
Job Shadowing (Gr. 9-12)
Communications with Families (All grades)
State & Local Assessment Opportunities (Gr. 6-12)
Youth Apprenticeship (Gr. 11-12)
RVA Summer School (Gr. 5-11)

Student-Led Conferences (Gr. 6-12)
Extra Curricular Opportunities (Gr. 6-12)
Back to School Night (All grades)
Career & College Advising (Gr. 9-12)
Work Release (Gr. 12)
Career & College Field Trips (Gr. 9-12)
Community Service Opportunities (Gr. 6-12)
Alternative Education Program (Gr. 9-12)
Education and Career Fairs (Gr. 9-12)
Military Recruitment Services (Gr. 11-12)
College Days for Kids (Gr. 6)
Senior Capstone & Exit Interviews (Gr. 12)